


**Loreto Secondary School,  
Wexford.  
Board of Management  
Annual Report  
2017/2018**

**Presented to the school community  
October 2018**




# Overview of Contents

- **Students**
  - **Staff**
  - **Parents**
  - **Ethos/Charity/Religious Formation**
  - **Curricular/Extra-curricular**
  - **Academic**
- 



# Overview of Contents

- **School Planning and Self-Evaluation**
  - **Board of Management**
  - **Finances**
  - **Department of Education and Skills Inspections**
  - **Current Issues**
- 



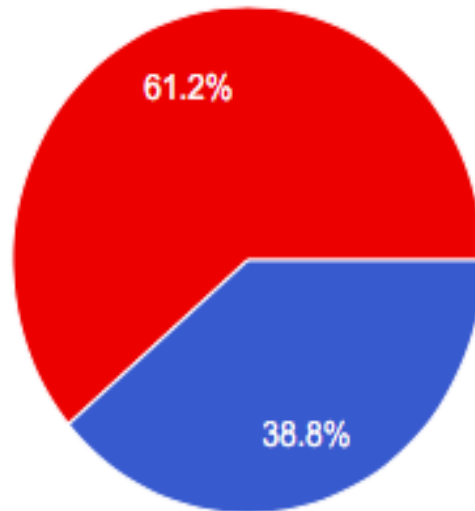
# Students

- ▶ **749 students – first year with 150 students in 1<sup>st</sup> year**
- ▶ **4.32 teaching posts for Special Educational Needs – new model**
- ▶ **Absent for more than 20 days: 110 (14.7%)**
- ▶ **Transition Year students: 119**
- ▶ **LCVP students: 9**

# Student Attendance Survey:

Would you give the school untruthful information to get a day off school?

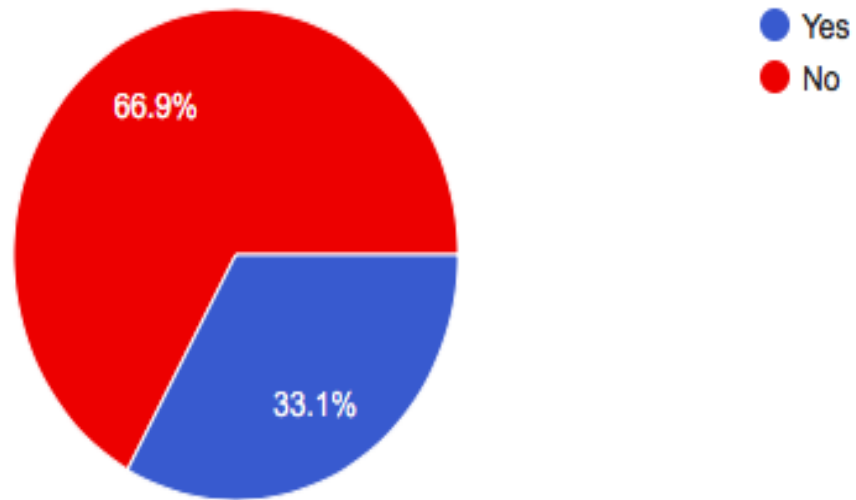
701 responses




# Student Attendance Survey:

Would a parent/guardian give untruthful information to get you a day off school?


701 responses





# **Student Attendance Survey:** For which of the following reasons have you been absent for a full day from school?

- ▶ I have missed school due to a physical illness 82.8% (576)
- ▶ I have missed school because of bullying 5.7% (40)
- ▶ I have missed school due to a mental illness (e.g. anxiety/depression) 20% (40)
- ▶ I have missed school due to a physical disability 7.1% (50)
- ▶ I have missed school because my parents or guardians don't think school's important 1.3% (9)
- ▶ I have missed school because of family holidays 39.5% (277)



# **Student Attendance Survey:** For which of the following reasons have you been absent for a full day from school?

- ▶ I have missed school because of family problems at home 17.1% (120)
- ▶ I have missed school because my school bag is too heavy 2.9%(20)
- ▶ I have missed school because someone at home is sick and needs my help 14.4% (101)
- ▶ I have missed school because I am only ever given out to 3.1% (22)
- ▶ I have missed school because I have gone on the hop 7.1% (50)





# Students

## Leadership:

- ▶ **Head Girls – Carla Fuscardi Wallace and Sally Shortle**
- ▶ **Students' Council – 15 members**
- ▶ **Prefects' Council – 12 members**
- ▶ **Green School Committee – maintained 3 flags**
- ▶ **Justice and Peace Group**



# Students

## Support Systems:

- ▶ Student Care Co-ordination Team (SCCT)
- ▶ Student Support Team (SST)
- ▶ Class Teacher System
- ▶ Meitheal System
- ▶ 2 Guidance Counsellors
- ▶ Chaplaincy – Fr. Jim Fegan and Ms. Linda Jordan
- ▶ Cara System introduced – continuation of the Meitheal System, 6<sup>th</sup> years looking after 2<sup>nd</sup> years but at more of a distance



# Staff

- ▶ **Permanent teaching staff allocation: 42.97**
- ▶ **Special Needs allocation: 4.32**
- ▶ **Other part-time teaching allocation: 4.21**
- ▶ **Special Needs Assistants: 3.5**
- ▶ **Secretary – full time: 1**
- ▶ **Secretary – part time: 1**
- ▶ **Receptionist: 1**
- ▶ **Caretaker: 1 – transferred to Facilities Management Company from October 2018**
- ▶ **Caterer: 1**
- ▶ **Contract Cleaners – finished June 2018**



# Staff

## **New appointments summer 2018:**

**Brendan Broderick, Geraldine Martin, Hilary Smyth,  
Julie Nolan, Eoin Cummins, Finbar Laffan, Laura  
Pheasey, Claire Howlin**


## **Resignations/Retirements summer 2018:**

**Yvonne Keegan and Mary O' Farrell**

**Student teachers – 2 max. at any time through the  
year, on average, some crossover possible**




# Parents

- ▶ **Active Parents' Council – Mock Interviews, guest speakers, flower arranging, monster draw**
  - ▶ **2 parents on BOM: Patrick Clancy and Annette Cahalane**
  - ▶ **Parents represented on School Planning Group**
  - ▶ **Excellent attendance at all PTMs and Information Talks**
  - ▶ **Appointments on request**
- 



# Loreto Ethos

- ▶ **School Mission Statement: Truth, freedom, justice, sincerity and joy – as relevant today in Loreto, Wexford as for Mary Ward in 1609.**
  - ▶ **Rooted in gospel values of love, understanding and respect**
  - ▶ **Aim is to live out these values in daily interactions in the school**
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# Charitable Fundraising

- ▶ **Team Hope**
- ▶ **Friends of Wexford Hospital**
- ▶ **St. Vincent de Paul**
- ▶ **Ronald McDonald House**
- ▶ **Autism Ireland**
- ▶ **Crumlin Hospital**

**Combined total: €20,887**



# Religious Formation

- Religion taught to all junior cycle students as an examination subject
  - Religion taught as both examination and non-examination subjects at senior cycle
  - Liturgical events through the year
  - Retreats for 1<sup>st</sup> and 6<sup>th</sup> years
- 



# Junior Cycle Curriculum

Phase	Subjects	Other areas	Introduced to 1 <sup>st</sup> students in September:	First recorded on JCPA in:	Last year of old JC exam
1	English		2014	2017	2016
2	Science and Business Studies		2016	2019	2018
3	Irish, French, German and Art/Craft/Design	Wellbeing*	2017	2020	2019
4	Maths, Home Economics, History, Music and Geography		2018	2021	2020
5	Technology Subjects and Religion		2019	2022	2021



# Junior Cycle Curriculum

Agreement reached to introduce new subjects into 1<sup>st</sup> year from September 2018:

- ▶ Technology
- ▶ Technical Graphics
- ▶ Spanish



# Junior Cycle Curriculum

Detailed information may be found on the following websites:

➤ [www.jct.ie](http://www.jct.ie)

➤ [www.curriculumonline.ie](http://www.curriculumonline.ie)

➤ [www.loretoxford.com](http://www.loretoxford.com)





# Senior Cycle Curriculum

<b>Irish</b>	<b>History</b>	<b>Religion/Wellbeing</b>
<b>English</b>	<b>Business</b>	<b>Physical Education</b>
<b>Maths</b>	<b>Physics</b>	<b>Guidance</b>
	<b>Religion</b>	
	<b>Music</b>	
	<b>Geography</b>	
	<b>Accounting</b>	
	<b>Economics</b>	
	<b>Chemistry</b>	
	<b>French</b>	
	<b>Biology</b>	
	<b>German</b>	
	<b>Home Ec.</b>	
	<b>Art</b>	
	<b>Japanese</b>	
	<b>LCVP</b>	



# Extra-/Co-Curricular Activities

- ▶ debating
- ▶ hockey
- ▶ basketball
- ▶ badminton
- ▶ tennis
- ▶ yoga
- ▶ rounders
- ▶ athletics
- ▶ football
- ▶ camogie
- ▶ self-defence
- ▶ tag rugby
- ▶ French exchange
- ▶ German exchange



# Extra-/Co-Curricular Activities

- ▶ educational tour to Barcelona
- ▶ field trips
- ▶ theatre trips
- ▶ school choir
- ▶ School show
- ▶ supervised internet access
- ▶ horse riding
- ▶ Young Social Innovators
- ▶ Log-on learning for senior citizens
- ▶ Justice and Peace Group
- ▶ Green School Committee – 3 green flags already achieved

# Academic

## Leaving Certificate 2018

Total candidates presenting LCE : 54,440  
from Loreto : 119

### Cumulative Figures

	National	Loreto
<b>Summary:</b>		
Candidates scoring $\geq$ 600 points :	1.6%	1.7%
Candidates scoring $\geq$ 500 points :	13.2%	23.5%
Candidates scoring $\geq$ 400 points :	37.2%	57.1%
Candidates scoring $\geq$ 300 points :	62.0%	87.4%
Candidates scoring $\geq$ 200 points :	81.6%	93.3%
Candidates scoring $\geq$ 100 points :	93.5%	96.6%
Candidates scoring $\geq$ 0 points :	100.0%	100.0%



# Academic

## Leaving Certificate 2018

Of the 18 subjects taught in the school:

**The % of Loreto students taking higher level was at or above the national average in 16 of 18 subjects.**

**The % of Loreto students achieving H3 or higher was above the national average in 14 of 18 subjects.**





# Academic

**The % of Loreto students achieving H5 or higher was above the national average in 16 of 18 subjects.**

**The national uptake among girls of higher level Maths was 30.0%. The Loreto Wexford uptake was 44.1%.**



# Academic

## Junior Certificate 2018


120 students sat the examination

Of 13 subjects taken at higher level by  
females:

- ▶ Loreto higher level % higher than  
national higher level % : 12 subjects




# Academic

- Of 12 subjects on "old" grading system:
  - Loreto higher level A grade higher than national female figure: **10** subjects
  - Loreto higher level A/B grade higher than national female figure: **11** subjects
  - Loreto higher level A/B/C grade higher than national female figure: **12** subjects
- 



# Academic

- ▶ In relation to English, graded on the "new" system:
  - ▶ Loreto Distinction higher than national female figure
  - ▶ Loreto higher than merit higher than national female figure
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# Academic

## Academic Council

- **Established in 2015**
- **Monitors and seeks to award academic excellence**
- **Seeks to intervene positively with students in cases of notable disimprovement**
- **Compares Loreto outcomes in state examinations v. National outcomes**



# School Planning and Self-Evaluation

**1. ICT Policy**

**2. Internet Acceptable Use Policy**

**3. Code of Behaviour**


**4. Health and Safety Statement / Emergency Procedures**

**5. Curriculum – Junior Certificate reform**


**6. School self-evaluation and improvement plan (SIP) -  
implementation**

**7. WSE-MLL and Subject Inspection Reports -  
implementation**

**8. Child Safeguarding Statement**



# **School Planning and Self-Evaluation**

- **Needs of the school reviewed**
  - **4 additional Assistant Principals appointed**
  - **Focus on Literacy/Numeracy, SSE, Wellbeing, ICT and Inclusion**
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# Board of Management

## Trustee nominees:

Sr. Helen O' Riordan, I.B.V.M. (chairperson)

Mr. Patrick Quigley

Mr. Brian Mac Gonagle

Ms. Heike Huelswitt

## Parent nominees:

Ms. Annette Cahalane and Mr. Patrick Clancy

Liam Gaynor replaces Patrick Clancy from October 2018

## Teacher nominees:

Ms. Siobhan O' Donoghue and Mr. Joe Cummins





# Board of Management

- 11 meetings in 2017/2018
- Agreed Report placed on [www.loretoxford.com](http://www.loretoxford.com) within a week of each meeting
- Present Board serves until October 2019



# Financial Report

- ▶ **Finances overseen by Finance Committee**
- ▶ **2017/2018 audit to be carried out on 22/23/24 October**
- ▶ **Voluntary Contribution yielded €39,380**
- ▶ **Administration Charge yielded €53,390**



# DES Inspections

Incidental Inspection - Monday, 16 April 2018

## Teaching of History and Geography

### Feedback

School deemed to be fully compliant with Child Protection Guidelines

Teaching in classes – good to very good

Excellent student behaviour and levels of engagement

Very good rapport between teachers and students

Very good classroom management

### Suggestion

A bit more use of I.T. where possible



# Current Issues

- ▶ **Settling into the new school at Pembroke Hill following the move on 27 August 2018**
  - ▶ **Ongoing implementation of Junior Cycle reform**
  - ▶ **Implementation of the School Improvement Plan (SIP), 2016-2020**
  - ▶ **Emphasis in SIP is on learner outcomes and experiences and on teacher practice – individual and collaborative, as in SIP 2016-2020**
  - ▶ **Keeping the school personal / maintaining ethos**
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